


Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

## Quarter One: Quiz One Study Guide

### *The Historical Process and the Road to Independence*

#### Essential Questions:

- Why is history important?
- What questions are important to ask about the past?
- How do historians use key events, documents, dates, and people to interpret the past?
- How and why do people differ in their judgment about what was important in the past?
- How do we evaluate the usefulness and degree of reliability of a variety of forms of historical evidence?



Quiz on \_\_\_\_\_

#### Objectives:

Students should be able to:

1. interpret, organize, and evaluate primary and secondary sources of information.
2. identify the author's position on a historical event and evaluate the author's purpose for creating the document.
3. use context/background information to draw more meaning from the document.
4. identify and evaluate the author's claims about an event.
5. corroborate the claims with other pieces of evidence.
6. distinguish between history and heritage and explain the role of each in American society.
7. read, interpret, and analyze editorial cartoons.
8. identify the states and the major physical features of the United States.

#### Assignments and Notes Section:

1. Activity sheet: *United States Geography Review*
2. Notes: *The Historical Process*
3. Activity: *Snapshot Autobiography* (activity sheet, pamphlet, and rubric)
4. Activity sheet: *Evaluating Sources*
5. Notes: *The PROP Method*
6. Activity sheet: *Evaluating Evidence*
7. Activity: *Pocahontas* (all related materials including source packet, the historical process (case study) packet, argumentative response prewriting sheet, written response, and rubric)
8. Activity sheet: *Editorial Cartoons: Symbolism*
9. Article: *Editorial Cartoons*; Activity sheet: *Editorial Cartoons: Cornell Note-Taking*
10. Activity: *USA Practice Map*
11. *Quarter One: Study Guide One* (this paper)

\**Writing Traits* (given out and used for the activity on Pocahontas) will be added to the first section of your binder after the *Quick Reference Flowcharts for Class*.

\**Guidelines for Studying History* will be added to the first section of your binder after the *Writing Traits* handout.

\*GT Classes: Place the field trip info into the extra pocket of your binder

**Key Terms/Concepts:**

History	Evidence	Fact	Interpretation
Bias	Tone	Frame of reference	Plausibility
Analytical approach	Narrative approach	Reliability	Primary source
Secondary source	Headnote	Brackets	Ellipsis
Collaboration	Cross checking	Organization	Peripheral information
Arguments	Claim/Hypothesis	Counterclaim	Refute
Support	Synthesize	Formal writing style	Heritage
Public statement	Private statement	Eyewitness	PROP Method
Editorial cartoon	Symbolism	Criteria	Political
Sociological	Economic	Caricature	Timely v. Timeless