

Name: _____ Period: _____ Date: _____

Quarter Two: Test Study Guide *Forging a New Nation*

Test on _____

Essential Questions:

1. Why would Americans, who just ended a centralized form of government, see a need for a stronger central government?
2. Why is the American Constitution one of the most enduring constitutions in the western world?
3. How did the Northwest Ordinance set the framework for the future development of the United States?

Objectives:

Students should be able to:

1. explain the European influences on America's Founding Fathers as they created the Articles of Confederation and the Constitution.
2. identify the strengths and weaknesses of the Articles of Confederation.
3. identify and explain several key compromises that were necessary in order for the Constitution to receive approval.
4. compare the Federalist and Antifederalist arguments for and against the ratification of the Constitution.
5. compare the Articles of Confederation to the Constitution and give reasons why the government under the Constitution was more effective than under the Articles of Confederation.
6. explain the principles of government incorporated in the Constitution.
7. interpret the content of the Preamble to the Constitution.
8. summarize and explain the content and structure of the Constitution including the Preamble, the Articles, and the Bill of Rights.

Assignments and Notes Section:

The order for your papers is a continuation from the list from *Forging a New Nation: Quiz 1 Study Guide*.

1. *Quarter Two: Quiz One Study Guide*
2. *Forging a New Nation: Quiz 1 Binder Check*
3. *Forging a New Nation: Quiz 1*
4. Reading and activity sheet: *European Influences*
5. Activity: *The Continental Congress – How May We Help You?*
6. Activity sheet: *The Articles of Confederation*
7. Activities: *Northwest Territory and Ordinance of 1785*
8. Activity Sheet: *Convention and Compromise: Anticipation Guide*
9. Activity sheet: *A New Plan of Government*
10. Map activity: *Ratification of the Federal Constitution, 1787-1790*
11. Activity: *Democratic Principles and the Constitution*
12. Notes: *Goals of the United States Constitution*
13. Activity: *Time for Review: European Influences, the AOC, Compromises, and the Goals of the Constitution*
14. Activity: *Constitution of the United States*
15. *Outline of the Constitution of the United States – with class notes*
16. Activity: *Bill of Rights*
17. Article: *A Guide to the Bill of Rights*
18. Typed notes – *The Bill of Rights*
19. Activity: *Bill of Rights – Scenarios*
20. Activity: *Enrichment Activity 7-3 – Checks and Balances*
21. Activity: *Three Branches of Government*
22. Activity: *Powers of Congress*
23. *Quarter Two: Test Study Guide (this paper)*

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