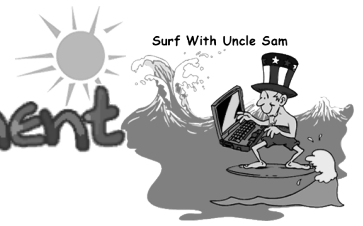


Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_



# Field Trip Assignment



*“History is the witness that testifies to the passing of times; it illuminates reality, vitalizes memory, provides guidance in daily life, and brings us tidings of antiquity [ancient times]. The first law for the historian is that he shall never dare utter an untruth. The second is that he shall suppress nothing that is true. Moreover, there shall be no suspicion of partiality [bias] in his writings, or of malice [cruelty].”*

-- Cicero (106-43 B.C.E.)

The study of history is complex. Knowing what happened in the past is only half the task. We also need to understand how history is recorded, preserved, and presented. Who wrote down the events? Was this person an eyewitness to the account? Did he/she have a bias or a reason to embellish or omit details? These types of questions need to be asked to have a full understanding of the past.

This school year we will use a variety of sources, primary as well as secondary, to not only learn the facts, but the process of history. Visiting a historical site is an exciting way to explore this process. By April 20, 2017 you must visit one site and complete an evaluation of your visit. Below is a list of sites you may select from. If you cannot make an actual visit you may pick a site from the Virtual Tour list. If you would like to tour a site not on either list you must get preapproval from Ms. Apple. The site must be focused on American history and fit in the timeframe between the colonial period and 1877 (the end of Reconstruction). The visit and evaluation is worth 50 points and will count towards your fourth quarter grade.

Note: This assignment may be handed in anytime, but no later than April 20, 2017.

- Directions (this sheet), the evaluation sheets, the scoring rubrics, Jim Kapoun’s article concerning how to evaluate a web page, and the website links can be found on Ms. Apple’s homepage under the subtopic, *8<sup>th</sup> Grade Web Resources*.
- Before you make your visit you should read pages 338-351 in James W. Loewen’s [Lies Across America](#). This section on Hampton Mansion, a local national historical site, illustrates the many questions a visitor should ask when touring a historical site. You will need to refer to this article in your evaluation. Borrow a copy of the book from the county library or see Ms. Apple to borrow a copy of the article.

## On-Site Visit:

### Presidents:

- George Washington’s Homestead, Mount Vernon
- Adams National Historical Park -- Peacefield
- Thomas Jefferson’s Homestead, Monticello
- James Madison’s Homestead, Montpelier
- James Monroe’s Homestead, Ash Lawn-Highland
- Andrew Jackson’s Homestead, The Hermitage
- Martin Van Buren’s Homestead, Lindenwald

- William H. Harrison's Homestead, Grouseland
- John Tyler's Homestead, Sherwood Forest
- James Polk's Ancestral Home
- Zachary Taylor's Homestead, Springfield
- Millard Fillmore House
- Pierce Manse
- James Buchanan's Homestead, Wheatland
- Lincoln Home National Historic Site
- Andrew Johnson National Historic Site
- Ulysses S. Grant National historic Site – White Haven
- Rutherford B. Hayes Presidential Center

**Baltimore:**

- Baltimore and Ohio Railroad Museum
- Baltimore Museum of Industry
- Fort McHenry National Monument and Historic Shrine
- Historic Ships -- USS Constellation, USS Torsk, USCGC Taney, LV116 Chesapeake, Seven Foot Knoll Lighthouse
- Maryland Historical Society – Choose an exhibit or room/floor to evaluate
- Mount Clare, Home of Charles Carroll, Barrister
- National Great Blacks in Wax Museum
- The Reginald F. Lewis Museum of Maryland African American History and Culture

**Washington, D.C.:**

- Clara Barton National Historic Site
- Ford's Theatre
- Frederick Douglass' House
- Library of Congress – Choose a section to evaluate
- National Archives – Choose a section to evaluate
- National Museum of American History – Choose an exhibit or room to evaluate
- National Museum of the American Indian – Choose an exhibit or room to evaluate
- National Portrait Gallery – Choose an exhibit or room to evaluate
- Supreme Court of the United States
- The United States Capitol
- The White House

**Annapolis:**

- Charles Carroll House of Annapolis
- The Maryland State House
- United States Naval Academy Museum
- William Paca's House

**Other Sites:**

- Antietam National Battlefield
- Baltimore and Ohio Railroad Museum – Ellicott City Station
- Chesapeake Bay Maritime Museum

- Colonial Williamsburg
- Gettysburg National Military Park
- Harpers Ferry National Park
- National Museum of Civil War Medicine
- Roger Taney's House
- Fort Necessity

## **Virtual Tour:**

### **Presidents:**

- George Washington's Homestead, Mount Vernon
- Adams National Historical Park
- Thomas Jefferson's Homestead, Monticello
- James Madison's Homestead, Montpelier
- James Monroe's Homestead, Ash Lawn-Highland
- Andrew Jackson's Homestead, The Hermitage
- Martin Van Buren's Homestead, Lindenwald
- William H. Harrison's Homestead, Grouseland
- John Tyler's Homestead, Sherwood Forest
- James Polk's Ancestral Home
- Lincoln Home National Historic Site
- Andrew Johnson National Historic Site
- Rutherford B. Hayes Presidential Center

### **Baltimore:**

- Baltimore and Ohio Railroad Museum
- Mount Clare, Home of Charles Carroll, Barrister

### **Washington, D.C.:**

- Clara Barton National Historic Site
- Frederick Douglass' House

### **Annapolis:**

- The Maryland State House

### **Other Sites:**

- Antietam National Battlefield
- Gettysburg National Military Park
- Harpers Ferry National Park